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- Event Fair Info. (p.7)
- Save the Dates: Passover Seders, Gala, and More!

visit bethhillel.info for tickets, wristbands and more!
For Heaven's Sake

by Rabbi Hronskey

Two gentlemen, who normally got along, began to disagree. They had disagreed in the past, but had been nice to one another. This time they argued and their voices got louder and unkind words were shared.

What did they argue about? They argued about which way God created human beings; from the head down or from the feet up. One man offered, “See those people marching down the street together. Can’t you see their feet are all in the same place- on the ground, but their heads reach all different heights? Clearly human beings are made from their feet up!”

“Ha,” said the other man, “You’ve proven the opposite. Look closely, they clearly were made from the top down. See how their clothes fit, look at their pants hems. Some touch the ground others their ankles. Thus, they grow from the top down.”

Their argument became more fierce, yelling commenced and one actually started to throw a punch. A passerby stepped in and suggested that they seek mediation by asking the Rabbi to help.

In pursuit of peace, they went to the Rabbi and asked her. She thought for a moment and responded, “You’ve both been wrong my fair gentlemen, it is not that human beings grow from top down or from bottom up. Rather, they grow from the inside out. Humans begin at the core, at our essence, at our hearts. From the inside out. Humans begin at the core, at our essence, at our hearts. From the inside out. Humans begin at the core, at our essence, at our hearts. From the inside out. Humans begin at the core, at our essence, at our hearts. From the inside out. Humans begin at the core, at our essence, at our hearts. From the inside out. Humans begin at the core, at our essence, at our hearts. From the inside out. Humans begin at the core, at our essence, at our hearts. From the inside out. Humans begin at the core, at our essence, at our hearts. From the inside out.

Our Mishnah teaches us about such machlochet-disagreements; it says that “Every disagreement that is for the sake of Heaven will continue to exist, but one that is not in the name of Heaven will not continue to exist. Which is the kind of disagreement that is in the name of Heaven? Such as was the disagreement between Hillel and Shammai: and which is the kind of disagreement that is not in the name of Heaven? Such as was the disagreement of Korach and his entire congregation.” Yo may recall from our Bible that Korach’s dispute ended up in his death and in the death of his entire family.

Our great sages, Hillel and Shammai, famously disagreed on a regular basis; yet, their disputes were conducted in a positive and respectful manner except for one time. This devastating time has been marked as a day of observance, to reflect upon and to learn from. Sadly, some 2,000 years ago on the 9 of Adar, their typical constructive conversation erupted into the exact opposite. Some sources teach us that their conflict was over eighteen legal matters. It turned into one of great violence leading to the death of many Rabbits and students. Sadly, their conflict brought devastating results.3

Many of us think that Purim is the only holiday in the month of Adar, however, on the 9 of Adar we commemorate this dispute by focusing on constructive conflict. As a people, we are encouraged to spend this day or the whole week around it, intent on healthy, peaceful, respectful disagreement.

As we engage in the world’s dynamics and problems, gaining new knowledge, and developing opinions, the 9 of Adar instructs us to seek to be like the (Cont’d on p.4)

1 Three Times Chai (p.28)
2 Avot 5:17
3 JT Shabbat 1:3, Shulhan Aruch Laws of Fasts 580, Rabbi Eliyahu Shapiro Orach Chayim 580
4 BT Tovaot 14b
SHABBAT & HOLIDAY OBSERVANCES

March

SHABBAT, MAR. 4–5
Friday
7:30 pm—Erev Shabbat Service
Rabbi Hronsky, Cantor Leon, and the Adult Choir lead services in the Bauman Sanctuary. Ong to follow.

Saturday
5:00 pm—Bar Mitzvah of Eden Ornstein

SHABBAT, MAR. 11–12
Torah Portion: Pekudi, Exodus 38:21-40:38
Friday
7:30 pm—Erev Shabbat Service

Saturday
5:00 pm—Bar Mitzvah of Hayden Bodner

SHABBAT, MAR. 18–20
Torah Portion: Va’yikra, Leviticus 1:1-5:26
Friday
6:30 pm—Tot Shabbat Service
Rabbi Steinman and Songleader Stein lead a brief service with story and song in the Bauman Sanctuary. Ong to follow.

7:30 pm—Erev Shabbat Service
Rabbi Steinman and Cantor Leon lead services in the Kaufman Beit Midrash. Ong to follow.

Saturday
9:00 am—Shabbat Morning Minyan
Rabbi Steinman and Songleader Stein lead services and study in the Kaufman Beit Midrash.
5:00 pm—Bat Mitzvah of Brody LaRose

HOLIDAY, MAR. 20
Sunday
10:00 am—Purim Costume Parade, Megillah Reading and Taste of Shpiel: Shushan Wars–The Jews Awaken
This event will happen in the Bauman Sanctuary.

11:30 am—Community Purim Carnival
Join us for an epic adventure in Shushan Wars at our annual Purim Carnival! Fun for all! Tickets & wristbands available for purchase at bethhillel.info

HOLIDAY, MAR. 23
Wednesday
6:00 pm—Purim Feast
RSVP for dinner at bethhillel.info
7:00 pm—Megillah Reading and Spiel

SHABBAT, MAR. 25–26
Torah Portion: Tzav, Leviticus 6:1-8:36
Friday
5:45 pm—Shabbat Nosh
Join us for a time of community and a small Shabbat nosh before services in the Sands Mallet Social Hall.
6:05 pm—Musical Kabbalat Shabbat Service
Rabbi Hronsky and Songleader Stein, and guest percussionist lead a festive service in the Bauman Sanctuary.

Saturday
4:00 pm—Moses Program: S’udah Shleesheet
Join us for this special outreach to Jews with developmental disabilities. RSVP to Tobi Schneider at tobianna63@gmail.com.

April

SHABBAT, APR. 1–2
Friday
6:00 pm—Community Shabbat Dinner
Join us in the Sands-Mallet Social Hall for a Community Shabbat Dinner. Please RSVP to bethhillel.info

7:30 pm—Volunteer Recognition Shabbat
Join us for Shabbat services led by Rabbi Hronsky, Cantor Leon, and the Adult Choir, where we will recognize all of the dedicated volunteers at Temple Beth Hillel. Services in the Bauman Sanctuary and Ong to follow.

Saturday
9:30 am—Drumming Shabbat Experience
A family friendly drumming service led by Rabbi Hronsky and Songleader Stein in the Feldman Horn Mercaz. Shabbat activity, nosh, and playtime on the yard to follow.
5:00 pm—Bar Mitzvah of Brayden Paul

SHABBAT, APR. 8–9
Friday
7:30 pm—Erev Shabbat Service
Rabbi Hronsky, Songleader Stein, Cantor’s Chanters, and 6th Grade Religious School students lead us in a family friendly Shabbat service. Torah story, April birthday blessings and Ong to follow.

HOLIDAY, APR. 10
Sunday
5:00 pm—Women of TBH Passover Seder
Join the Women of TBH for a Passover Seder in the Sands-Mallet Social Hall.
5:00 pm—TBH Brotherhood Passover Seder
Join the TBH Brotherhood for a Passover Seder in the Feldman Horn Mercaz.

SHABBAT, APR. 15–16
Torah Portion: Metzorah, Leviticus 14:1-15:33
Friday
5:45 pm—Early Childhood Education Picnic
Early Childhood Bring Your Own Picnic before services. Weather depending, it will be either on the Upper Yard or in the Sands Mallet Social Hall.
6:30 pm—Special ECE Tot Shabbat
Rabbi Hronsky, Songleader Stein, and the ECE Nursery students lead a brief service with story and song in the Bauman Sanctuary. Israeli dance, Shabbat craft, and Ong to follow service.

7:30 pm—Erev Shabbat Service
Rabbi Hronsky and Cantor Leon lead Services in the Kaufman Beit Midrash. Ong to follow.

Saturday
4:00 pm—Moses Program: S’udah Shleesheet
Join us for this special outreach to Jews with developmental disabilities. Please RSVP to Tobi Schneider at tobianna63@gmail.com.
5:00 pm—Bar Mitzvah of Jay Gragnani

SHABBAT, APR. 22–23
Friday
First Night of Passover, Seder observed in the home.

Saturday
9:00 am—Passover Festival & Shabbat Service
Rabbi Hronsky and Songleader Stein lead a Passover festival and Shabbat service with Torah study and the recitation of kaddish in the Kaufman Beit Midrash. Ong to follow.

SHABBAT, APR. 27
Wednesday
7:00 pm—12-Step Passover Service
A unique Passover Service and 12-Step meeting.

SHABBAT, APR. 29–30*
Torah Portion: Deuteronomy 14:22-16:17, Numbers 28:19-25
Friday
7:30 pm—Erev Shabbat Service
Rabbi Steinman and Cantor Leon lead services in the Bauman Sanctuary. Ong to follow.

Saturday
9:00 am—Passover Yizkor Service
Rabbi Steinman leads Yizkor services in the Bauman Sanctuary.

*Rabbi Hronsky leading services at Seder in the Desert.
**Leadership**

**A Review of Our Mission Statement**  
*by Barbara Motz  
TBH President*

A couple of months ago, at the request of the Strategic Planning Committee, the Board of Trustees took a look at the Temple Beth Hillel Mission Statement. As the committee began work on developing a strategic plan, it wanted a sense of whether the stated mission was still relevant today or whether it needed some revision. The Committee asked the Board to review what our temple stood for. The Board carefully considered our purpose, our values, what we do to accomplish our goals and whether or not any changes should be made to the mission statement.

First, what exactly is a mission statement? According to businessdictionary.com, it is "a written declaration of an organization’s core purpose..." Mission statements define what the organization is focused on, in the present, setting the organization’s goals and of welcoming a diverse membership. They commented that Temple Beth Hillel is a nurturing community in which everyone matters. When asked about the services we provide that help to accomplish our goals, social action, learning and providing for members’ spiritual needs were referenced. Also included in this list were our schools, our opportunities for shared experiences (including holiday celebrations), as well as helping members to live Jewish lives. Counseling and helping to bring meaning to peoples’ lives were also mentioned.

With regard to what changes, if any, should be made to the mission statement, the comments varied a great deal. One comment said no changes were needed. Some comments suggested that editorial revisions, such as changing a few words, adding some Hebrew and shortening it. One Board member suggested eliminating the reference to “prayer study and social responsibility,” and yet another made the recommendation of adding a reference to providing “a spiritual home for life cycle events.” Other ideas included mentioning something that was “unique to TBH” and adding a description of the diversity of our membership. A few Board members also had suggested adding (Cont’d on p.14)

In the midst of a ripe political season, in the season of the 9 of Adar, we must be redifat shalom - seekers and pursuers of peace, dedicated to appreciating others’ differences and acknowledging that there is unity among all people. I am challenging each of us at this time to lead from the truths that come from our insides, outward. Let them direct us towards being redifat shalom; towards participating in discussions, all the while keeping thoughtful ears, and having open minds, respectful tones, and giving careful responses. Let us approach each discussion as a time to evolve our thought, to share our opinions, to be heard and to listen to others. May our discords be always "For the sake of Heaven."
Every day we are called upon to do things that appear impossible. We fight for our family, for our community, and for ourselves. We stand tall in the face of adversity. We meet challenges at work, at school, and at home. It seems that no matter what the issue is, and no matter how we personally feel, we put our hands on our hips, raise our chins high, pretend we feel the power within, and set out ready to meet that next “super-villain” of life head-on.

Eleanor Roosevelt would counsel “you gain strength, courage and confidence by every experience in which you really stop to look fear in the face…You must do the thing you think you cannot do.”

The organization "Women of Temple Beth Hillel" provides a place for us to practice new experiences, to learn from others, and to write our own stories of heroism. This Spring we will have a special class on how to "storybook" your life. This event will be followed by a workshop on storytelling—a skill that is important, whether you’re telling a story to a child, to a friend, to a group, or even to a congregation. The stories you write, and the experiences that you convey, will then be incorporated into the Women’s Shabbat on May 20. We hope that you will join us in lending your experience, and your voice, to make this a very fun and special Shabbat Service.

Throughout the ever-changing and continuing diaspora, women have had to adapt to plenty of trials and challenges of their new environments. As a part of the Women’s Seder on April 10, we will also learn about the different families that once migrated to China along the Silk Road in the 7th and 8th Century. We will also look at those in the 19th and 20th Century that escaped the pogroms in Russia, Austria and Germany. We will learn about how these women changed the observance of Passover through their food and through their seders.

Empower yourself and build skills and friendships that last a lifetime.
What Role Does "Play" Have in Preschool, School & Life?

"It is in playing, and only in playing, that the individual child or adult is able to be creative and to use the whole personality, and it is only in being creative that the individual discovers the self." - Dr. D.W. Winnicott

by Claudine Douglas,
Director of Early Childhood Education

There are several philosophies and options when families begin to look into preschool programs. It can be quite challenging for families to understand the different philosophical views and what that might mean for their child’s learning experiences.

In the news lately there has been much focus on play-based learning and how it is so vital to the development of young children. Learning through play is essential to long-term success in both school and life. In a recent article in the Washington Post, pediatric occupational therapist Angela Hanscom, shared some reasons why focusing on academic skills hinders development of important life skills. She shared that preschool years are not only optimal for children to learn through play, but also a critical developmental period. If children are not given enough natural movement and play experiences, then they start their academic careers with a serious disadvantage. They are more likely to be clumsy, have difficulty while paying attention, have trouble controlling their emotions, utilize poor problem-solving methods, and demonstrate difficulties with social interactions.

TBH preschool teachers have received many hours of professional development training and dedicated much study on how to successfully integrate methods of important learning skills into an art and play-based environment. Recently our pre-K children were learning about jellyfish. On one of my routine visits to their classroom, I was greeted by an extremely excited and engaged group of children pretending to be jellyfish. The wide-eyed children were standing under an umbrella with tentacles made of yarn which were used to sting krill. They placed a sheet over the umbrella, and this become a stomach, swallowing it all up. Every child had contributed to telling me something about what they had been learning; each of them had an in-depth understanding of how jellyfish exist.

In the classroom next door, there were three children in the pretend area. One child emerged as the director of the play and helped lead the group in making a veterinary clinic. These kids quickly determined how to divide up the roles. Then they carefully calculated how many animals they would need as well as which responsibilities each person should have. When disagreement arose about who would be wearing a lab coat, the children navigated an adequate compromise.

These are examples of the embedded learning that takes place when children are engaged. Studies show that play is an important vehicle for developing self-regulation, promoting language, cognition, as well as social competence. Children of all ages love to play, and it gives them opportunities to explore the world, interact with others, express and control emotions, develop their problem-solving abilities, and practice emerging skills in all areas of learning. There is much evidence supporting the links between play and building up the capacity to develop things like memory, self-regulation, oral language, and social skills abilities, and success in school.

I often hear from parents and from teachers that they feel an increased pressure for their children to have more "academic skills". This is driven in part by the "No Child Left Behind Act" and the development of the Common Core Standards. However, new evidence is now teaching us that recent emphasis on academically rigorous preschools is proving to be undermining childrens' creative abilities.

There is value to a child knowing the alphabet, having phonemic awareness and understanding number concepts, however, having opportunities to play and explore his or her environment have much greater influence over a child's ability to learn over time. A study by researchers at the University of North Florida showed just this. They followed 160 children experiencing three various types of preschool settings: play-based, academically directed, or a mixture of the two. All of these children were then followed as their academic performance was tracked until fourth grade. Results showed very few differences in school performance in early elementary school. By the time the children reached fourth grade, however, the children who had attended the academic-focused preschool showed a gradual decline in their academic performance.

Temple Beth Hillel's Early Childhood and Elementary schools, as well as the Religious School, emphasize care and quality education in a safe, nurturing, and engaging environment. We value every child's individual difference and are committed to helping children love to learn.

If you would like to learn more about educational programs at Temple Beth Hillel, please contact the School Office at 818-761-6983.
IMPORTANT SCHOOL DATES

MARCH

March 11
Religious School 4th & 5th Grade Shabbat Dinner and Service

March 13
Religious School 6th Grade Family Education Day

March 14
Beth Hillel Day School Professional Day (No School)

March 24
Beth Hillel Day School Purim Celebration

March 25
Early Childhood Education & Elementary Parent/Teacher Conferences (No School)

APRIL

April 3rd
Religious School 3rd Grade Family Education Day

April 8
6th Grade Religious School Shabbat Dinner & Service

April 15
Early Childhood Education Shabbat Dinner & Service

April 17
Religious School 1st Grade Family Education Day

April 19
Last Night of Tuesday Religious School Classes

April 20
Elementary Schools Passover Seders

April 21
Early Childhood Education Classroom Seders

April 22-29
No School

April 25-28
Early Childhood Education Spring Camp Available

NEED IDEAS FOR A MEMORABLE SIMCHA?
TBH Event Fair

TUESDAY, MAY 10, 6:00 - 8:00 PM
IN THE SANDS-MALLET SOCIAL HALL

- Join us and meet all types of vendors
- Ask questions and see samples
- See the latest in entertainment trends
- Bring your appetite!
  Sample food and pastries from many of our approved caterers

Please call/email Nardit Gilboa with any questions: (818) 763-9148 • ngilboa@tbhla.org
We look forward to seeing you!

From the Director of Early Childhood Education, Claudine Douglas

What makes for a super fun summer camp experience? Being outside, exciting hands-on experiments, creative cooking, playing with water, and a nurturing and loving environment. Temple Beth Hillel ECE Summer Camp offers all this and more. Temple Beth Hillel’s ECE Summer Camp plans themed weeks, offers flexible schedules, and developmental grouping to fit your child’s needs.

Summer will be here before we know it! Our ECE staff is busy planning a fun and rewarding summer camp experience for your children. Summer brochures are available now, so take advantage of early bird pricing through April 1! If you would like to hear more information or for a tour of our facilities, please call 818-761-6983.
Our assisted living is accredited for two reasons. You. And your family.

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That’s why The Village at Sherman Oaks is accredited by CARF International. It’s an independent organization that sets exceedingly high standards for care and service.

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In a recent issue of “Family Therapy,” I came across an article that intrigued me, because as a parent I was incredibly involved in sports in which our children played. Memories of both positive and negative consequences came back to me and I’d like to share the author’s view of some of those consequences and some of those advantages.

Parents are often highly involved in the athletic lives of their children—playing the role of coach, financing the activities and sports equipment, playing spectator and personal cheerleader. The public context of sporting events allows parents to immediately give feedback to their children regarding performance and progress. This provides a positive influence and a sense of self to be developed. These are all positive aspects and can play a very important part in the social, educational, and personal development in the child.

However, there may also be consequences of parent involvement in the sports context that may negatively affect the child. If you are a parent, you may want to be aware of this. (Cont’d on p.11)
There may be a disagreement between the parents and the coach, which then affects the child. The word for this is called triangulation. This concept of triangulation involves the relationship between the parents, the child, and the coach. For example, a parent who is in conflict with a coach may attempt to seek support for his or her child in a campaign against the child’s coach. These kinds of conflicts can emerge and intensify when parents believe their children are not receiving enough attention, playing time, or are targets of excessive criticism. In support of their children, parents react and can begin to question coaches about their style of coaching. In turn, the coach can become defensive, and begin to see parents as intrusive, and this can cause them to enter into an escalating pattern with parents.

When children observe these kinds of interactions, they can find themselves feeling stressed and may have divided loyalties. Children who are fond of their coach may suffer additional stress and find that the situation is too difficult to deal with. When the coach is the child’s parent, there may also be instances that arise between the coach and the child in which the child becomes entangled in disputes with teammates and parents.

The author recommends doing the following, so that children, coaches, and parents can successfully work together. These steps would also allow the child to have opportunities for success and growth in sports activities.

- Family members need to know that it is important to work for good reciprocal and caring relations between all parties in the child’s sport.
- Personal agendas need to be set aside in the interest of the child enjoying the sport that he or she is involved in.
- Parents need to take a step back and separate their own needs from those of the children. The child may have his or her own goals which may be different from his or her parents’ goals.
- When coaching their own children, parents face a fine balance of showing supportive parenting and enacting a motivational coaching style. Performing this dual role would require ongoing communication with the child, his or her teammates, and parents, in order to make it a rewarding experience for all.

In summary, “Is it fun yet?” Sports can be positive for children when the game is fun albeit challenging, and when they can meet new friends, experience healthy competition, and maintain a physically healthy lifestyle.

For more information, please call the Community Counseling Center at TBH, (818) 762-4817.

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As Cub Scouts all over the country do at this time of year, Pack 311 will have its annual Blue and Gold Banquet (a catered party celebrating the birthday of Scouting) on March 6 at Temple Beth Hillel. At this event, select boys in every rank will receive bronze, silver, or gold uniform inspection medals, and we’ll also induct the new Boy Scout Den Chiefs as well as recognize the parent volunteers who “help the Pack go.” New for this year is a “Zoopendous” overnighter at the L.A. Zoo.

To kick off the month of April our Hiking Team will lead a hike along the Mount Hollywood Trail, and then on the following weekend we’ll have our annual Bowl-A-Rama at Pickwick Bowl. Finally, at the April Pack meeting, the Scouts will receive their hard-earned rank patches: First Grade boys will be awarded Tiger patches; the Second Graders earn Wolf patches; and the Third Graders, Bear patches. Scouts in Fourth and Fifth Grade are known as “Webelos” (WE’ll BE LOyal Scouts), and have an extra month to complete their rank requirements.

Pack 311 welcomes boys in first through fifth grades, or 7-10 years of age, from all religious and family backgrounds. For more information, please visit us on the web at www.cubpack311.com.
March 23, Wednesday

**Purim Feast**
Visit bethhillel.info to make your meal reservations! Cost is $15 per adult and $7.50 per child.
6:00pm-7:00pm.

**Megillah Reading & Shpiel**
Shushan Wars the Jews Awaken - Join us for our Purim story as told through the lens of an epic out-of-this-world adventure! Event will be held in the Bauman Sanctuary.
7:00pm-8:30pm.

March 25, Friday

**Early Childhood Education & Elementary Parent/Teacher Conferences**
No School. See page 7.

March 29, Tuesday (Also April 5)

**Adult Education: The Poetry of the Land**
Join Rabbi Steinman for a night of modern Hebrew Poetry that has a way of capturing history, commenting on the present and dreaming of the future. Registration required.
To register please call 818-763-9148.
7:00pm-8:30pm.

April 3, 10, 17, Sundays

**Adult Education: Zava’ah: Ethical Wills**
Join Rabbi Hronsky for this three week course reap reaping rewards of physical and spiritual well-being, finishing the course by recording your values in a written document. Event will be held at Temple Beth Hillel in the Kaufman Beit Midrash.
To register please call juliaville@gmail.com or rabbikaufman@tbhla.org
9:45am–11:15am.

April 10

**TBH Brotherhood Seder**
Join the TBH Brotherhood as they put on their annual Passover Seder in the Feldman-Horn Mercaz. Please RSVP to brotherhood@tbhla.org
5:00pm–8:00pm.

April 17, Wednesday

**C.A.G. Meeting - Caring Across Generations**
The legal view, the personal view, and the Jewish view. Plus downsizing: when? How? Handling the emotional load. Light lunch will be served. Please RSVP to juliaville@gmail.com or rabbikaufman@tbhla.org
12:30pm–2:30pm.

April 25-28, Monday-Wednesday

**Early Childhood Education Spring Camp Available**

April 27, Wednesday

**12-Step Passover Service**
A unique Passover Service and 12-Step meeting. Starts at 7:00pm.

April 29-May 1

**Seder in the Desert**
See page 13 for more information.
Seder in the Desert XXXVII
APRIL 29-MAY 1

Seder in the Desert is a TBH family retreat with programming for all ages. Temple Beth Hillel has been observing Passover for the past 36 years as a community throughout a weekend. Join us for our 37 year for a great time of fun and friendship from April 29 - May 1.

Seder in the Desert XXXVII’s programming includes services, talent show, a trivia game, study, a horseshoe tournament, fishing, bike riding, yoga, and of course our annual community seder! While much of the programming is optional, the fun and friendships that develop will be at the forefront of this weekend-long, camp experience.

We will gather in the beautiful and nearby Yucaipa Regional Park, where bountiful grass, bathrooms, and access to resources are readily available. Some friends will camp in tents, and others in RV’s. For the very first time campers, there couldn’t be a more supportive and caring community around you or an easier experience camping. Come attend our planning meeting and much support will be shared!

To learn more about the weekend, please set up a meeting with Rabbi Sarah by calling 818-763-9148 ext. 106. Also, attend the planning and organizing meeting.

Mark your calendars our annual planning and organizing meeting for ALL intended Seder in the Desert participants will be held on March 13 from 11:00am-12:00pm.

Refuah Shleimah
Wishing a full and speedy recovery to
Elliot Stein
Leslie Rouff
Jennifer Reff
Cary Nord

Condolences
To the Limpert family on the death of Richard Hemar
To the Glassman family on the death of Dayle Glassman
To the Spoor family on the death of Helaine Spoor
To the Pink-Gomperz family on the death of Monica Pink
To the Levins-Pfeifer family on the death of Bernie Levins
To the Kahn-Lewin family on the death of Lynn Kahn
To the Bremer and Macfarlane families on the death of Sylvia Bremer
To the Nauman Finder family on the death of Patricia Nauman

Mazel Tov
To Leslye-Anne stone and Dave Malkoff and big brother Sammy welcome Casey Stone Malkoff
To Jean Pearlstein in her “Lifetime Achievement Volunteer Award” from the National Council of Jewish Women Los Angeles.

Mazel Tov on these
Special Wedding Anniversaries
Morris and Sharon Adato—50th
Herbert and Sheila Willet—50th
Jeffery and Lyn Fey—30th
Lana and Len May—15th
Michael and Robin Adler—10th

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(Cont’d from p.4) references to our schools, the importance of our youth and of how we support families.

Noticeably, many of the comments and suggestions referred to concepts that are inherent in the current language of the mission statement but that may not be expressed as directly or as emphatically as an individual Board member would wish. One example might be a Jewish community that supports prayer, study as well as social action does help its members to live Jewish lives. And, as members of a close-knit community, we nurture and support one another. The reference to prayer is not limited to just attendance at religious services, but also it includes observing life cycle events, enhancing our congregants’ spiritual lives.

The Strategic Planning Committee reviewed the opinions of the Board of Trustees and concluded that, generally speaking, there was consensus that the current mission statement identified the major goals and purposes of TBH. Even though the recommendation of the Strategic Planning Committee is not to make any changes to the mission statement at this time, the review by the Board provides a deeper understanding of what these two sentences mean.
Who pays for the fruit? There are a variety of methods. For example, b’nei mitzvah families sponsor it on the week of their bar/bat mitzvah. There are a few weeks when we have no sponsors, and thus we are looking for someone to sponsor the fruit. If you have a special event or a celebration, like a birthday or anniversary, you can sponsor the bimah fruit. If you would like to memorialize someone whom you lost or appreciate someone for something they did, you can sponsor the fruit. If you belong to an organization and your group wishes to help others, you can sponsor the fruit. If you are a teacher or a Scout leader, you can sponsor the fruit. If you have a special anniversary, you can sponsor the bimah fruit. If you would like to memorialize someone, you can sponsor the fruit. You can sponsor the fruit. If you belong to an organization and your group wishes to help others, you can sponsor the fruit. If you are a teacher or a Scout leader, you can sponsor the fruit. If you have a special anniversary, you can sponsor the fruit. If you would like to memorialize someone, you can sponsor the fruit. Your name will be posted at the main entrance of our Sanctuary, so you will be recognized for your thoughtfulness. It’s a win-win way that recipients get needed vitamins and you can show that you care.

For additional information about our Food Pantry or to sponsor the bimah fruit, contact me at (818) 929-2606.

Mark a birthday, bar or bat mitzvah, anniversary, yahrzeit or special occasion with a donation to Temple Beth Hillel. Make your choice from the funds listed below, then send your tribute and payment to:

TEMPLE BETH HILLEL
12326 RIVERSIDE DRIVE
VALLEY VILLAGE, CA 91607

Please include the name and address of the person you are honoring, so that we can send a special acknowledgment card in your name. You can also make your donation online at tbhla.org/donate.

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- Rabbi Sarah Hronsky Fund
- Cantorial and Music Fund
- Emeritus Rabbi Jim Kaufman Fund

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- Elementary School
- Early Childhood Education
- Religious School
- Scholarship
- Campership

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- North Hollywood Interfaith Food Pantry Fund
- Community Counseling Center Fund
- Moses Fund
- $360 Construction Fund
- Tree of Life Fund
- Endowment Fund

A complete list of Temple funds is available online at TBHLA.ORG/DONATE

by Mark and Barbara Singer
by Mark and Vicki Rothman

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**Emeritus Rabbi Kaufman’s Fund**
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In gratitude, we acknowledge the contributions of our friends to the mission of Temple Beth Hillel.

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We would like to take a moment to thank everyone who made a contribution.
We continue because of all contributions you. Thank you.

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Rabbi Sarah Hronsksy's Bat Mitzvah Year
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Sunday, May 15, 2016

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